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Ielts essential guide listening practice test 3

The IELTS listening test will take about 30 minutes and you will move the responses to the answer sheet for another 10 minutes. Four parts of the listening test of this practice are available on four separate websites. Make sure you quickly move from one page to another so that your practice is as real as possible. Before you start, download the question paper and a blank answer sheet and write the answers on the question paper while you're listening. Use a pencil. Listen carefully to the instructions for each part of the test. Answer all the questions. In total, there are 40 questions. Each question has one sign. For each part of the test, there will be time to look at the questions and time to check your answers. After you have finished all four parts of the listening test, you will need to copy the responses to a separate answer sheet for ten minutes. We can take special measures for test takers with disabilities. If you need a modified version of the test, such as Braille, contact your test centre three months ago to discuss your requirements. Instructions to test takers in the actual test you will be given the following instructions: do not open the paper on this question until you are told to do so, write your name and candidate number at the top of this page in the places you are in, listen to the instructions for each part of the paper carefully answer all the questions while you are listening , write the answers on the question paper you will have in 10 minutes at the end of the test to copy the answers to a separate answer sheet; use a pencil at the end of the test you will be asked to enter the question document. Review after completing the practice test, download the answers and see how well you have done. Duration: The 30-minute Listening Test is the same for both the IELTS academic test and the IELTS general training test. In response to the four entries, you will need to answer 40 questions. You listen to four recordings that are a combination of monologues and conversations from native speakers and you will hear each clip only once. Each part of the listening test raises 10 questions. These questions test your ability to understand: Basic ideas and detailed factual information Speakers opinions and views The purpose of utterity The ability to follow the evolution of ideas. Details about listening: 1 recording A conversation between two people, set in a daily social context. Recording 2 A monologue established in a daily social context. e.g. talking about local institutions. Recording 3 Conversation between up to four people identified in the context of education or training, e.g. a university lecturer and a student discussing a task. 4 recording monologue on an academic subject, such as a university lecture. Questions related to multiple choices can be answered with one correct answer or more than one correct answer. Read the question very carefully to check how much Needed. In the multi-choice question, where you need to select one correct answer (A, B, or C), you will be given: a question followed by three possible answers at the beginning of the sentence and three possible ways to complete the sentence. In the question of multiple choices where you need to choose more than one correct answer you will be given a longer list of possible answers and said that you have to choose more than one answer. Multi-choice questions are used to test different skills. You may need to understand specific things in detail or a general understanding of the main points of listening text. Example questionRecording audio You need to match the numbered items from what you hear while listening to an audio clip into the question paper options set. An option set can be a specific type of criterion. Reconciliation evaluates the skill of listening to details and whether you can understand the conversation information on a daily topic, such as setting up different types of accommodation in a hotel or guest house. It also assesses your ability to follow a conversation between two people. It can also be used to measure your ability to recognize relationships and relationships between facts listening to text. You'll need to fill in the labels on the plan (e.g. building), map (e.g. part of the city) or chart (e.g. equipment). You can usually select answers from the list of questions in the document. This matching task evaluates your ability to understand, for example, a description of a location and associate it with a visual image. This may include the ability to follow the language expression instructions (e.g. turn left/opposite directly). Example questionInlet Audio In this completion task, you need to fill in the gaps in the structure of part or all of the listening text. The outline will focus on the main ideas and/or facts of the text. This can be: form: used for actual parts, such as names, addresses, phone numbers, to record a collection of notes: used to summarize information using a layout to show how different elements relate to each other in Table A: used for information related to clear categories, such as location/time/price, flow chart used to summarize the process that has clear stages, and to summarize the direction of the process that is displayed with the arrows. You will select missing words in any case: From the list in the From Record question document, you must follow the word limit specified in the instructions and use the exact words you hear from the record. You should read the instructions very carefully, because the number of words or numbers you should use will vary. Returns a limit of words, such as a maximum of two words and/or number. If you use more than the word limit, your response will be marked as incorrect, so carefully check the limit of each question word. Contractual lyrics will not be tested, e.g. no. individual words, such as a police-man. This gap closing task focuses on the main question that the listener would naturally record in this type of situation. Example questionRecordingSam sample questionsAudio recordingAnswers In this sentence completion task, you must read a set of sentences summarizing the basic information from any of them: all listening text from one part of it. Then, using the listening text information, you will fill in the gap in each sentence. Returns a word limit, such as A MAXIMUM OF ONE WORD AND/OR NUMBER. You should read the instructions very carefully, because the number of words or numbers you should use will vary. Returns a limit of words, such as a maximum of two words and/or number. If you use more than the word limit, your response will be marked as incorrect, so carefully check the limit of each question word. Contractual lyrics will not be tested, for example, no. The end of the sentence is focused on your ability to identify basic information in the listening text. You need to understand functional connections, such as causes and effects. Example questionRecording to a question in the type of trump answer question, you need to read the question and write a short answer using information from the listening text. Sometimes test taker is asked a question that asks them to list two or three points. Returns a limit of words, such as a maximum of two words and/or number. If you use more than the word limit, your response will be marked as incorrect, so carefully check the limit of each question word. Contractual lyrics will not be tested, for example, no. The short answer focuses on the ability to listen to specific facts, such as places, prices or times, through the text of the hearing. In this guide, let's learn how to deal more effectively with completion issues in one of the IELTS listening test sections to avoid some common difficulties with this type of issue in one of the IELTS listening tests. you'll hear two people's conversation in a daily social environment. The conversation has a transactional purpose. This usually means that one of the people is learning information from the other. Typical chat topics include asking questions about the course, booking accommodation, or requesting an event. There are ten questions in one section and most or all of them are usually completion questions. With this type of question, you must fill in the gaps to fill out the form or table. In the first section of the IELTS test, the answers are usually one or two words long and focus on factual information such as names, locations, or time. You need to write words or numbers that you hear. Here's an example: SECTION 1 questions Fill in the table below. Write no more than one word and/or number for each answer. Restaurant Restaurants Wickford Name Useful Information Comments Blue (1) _____. Next to Save Money Supermarket Food is delicious. It's quite expensive. Employees are very (2) _____. Green Oregon Closed (3) Thursdays. Great food. Friendly, efficient service. (4) Reservations are necessary. Main Street Restaurant (5) 210 Main Street. Next to the police station. Pretty new. It's easy to get a table. Prices are (6) _____. Before the conversation starts, you will be told who people are and some context information. For example, you can hear: You hear a woman who recently moved to the area asking a neighbor for information about some local restaurants. Then you will have 30 seconds to look at the task, and it is important to have this moment. Reading through questions can help you predict answers before you listen. It doesn't matter if your predictions are correct or not. The idea is that if you know what information to expect, it will make it easier for you to extract the basics. Applying this method will help you improve. Obviously, the answer (1) will be to finish the name of the restaurant, and it can be spelled out to you. It is important to be able to quickly recognize alphabet letters, because you will only have one chance to write down the missing word. Here is an excerpt from the sound: Man: One place you can try is a Blue Truck. Woman: Blue What? Man: Truck. You know how to truck. T-R-U-C-K. Woman: Oh, okay. One can predict that the answer (2) will probably be an adjective – perhaps employees are very effective, for example. Then, when you listen to the audio, you will be ready to extract the answer: Man: Just one word of warning, though. Woman: What is it? Man: Well, the food is delicious, but the staff is a completely different thing. Woman: What does it mean? Man: Well, I've been there a few times and I'm afraid I have to say they are very unfriendly. I feel uncomfortable with them when I order something. It's a real shame indeed – especially when the food is so good. Remember that your answers must be written correctly – so if you write SODAYS instead of THURSDAYS for reply (3), it will be marked as incorrect. When expanding the IELTS dictionary, pay attention to spelling. Your answers must also be grammatically correct – so if you write RESERVATION (4) for your answer, and not RESERVATIONS, they will be marked as incorrect. If you are correcting your practice tests, be informed when you provide yourself with feedback! Alternatively, registering for our online course can help ensure that your practice tests are accurately marked. It is very important to make sure that you follow the instructions in this example: Write no more than one word and/or number for each answer. If you write TWO HUNDRED AND TEN (5) instead of 210 for your answer, it will be marked incorrect. If you need to write numbers, it's usually better to write them as numbers rather than words, because you can make a spelling mistake. Completion tasks can be displayed in other parts of the test, not just in the first column. The completion tasks you will find in Chapter 1 are usually straightforward and include an extract of simple facts to fill out a form or table. If you encounter this type of task in other test sections, you will often need to focus on the main ideas and complete the note set, or maybe a structured chart, but the basic idea remains the same. You can download or listen to the audio version here: | Direct download here | Stitch | iTunes | Spotify | Soundcloud | Transcript for | Podcast: Play in a New Window | DownloadSubscribe: RSS FEEDS YOU CAN READ THE FULL TRANSCRIPT BELOW: [Music] Female Voice: You are now listening to the IELTS podcast. Learn from teachers and former examiners who are masters of ielts preparation. Your boss, Ben Worthington. Ben: IELTS Hearing: Section 1 - Completion issues. In this guide, you will familiarise yourself with section 1 of the listening test. We will look at how you will deal more effectively with completion issues, and we will look at some common pitfalls, some common mistakes. My name is Ben Worthington. I'm from the UK as you probably know. Sometimes I say Huddersfield, sometimes I say Manchester. It depends on who I'm talking to. Anyway, let's jump into this. I do not think I need to tell more about me if you listen tutorial - if you listen tutorials daily, every week, then you probably know a lot about me already. I just reminded me of actually one thing. If you could listen to the tutorial, one tutorial per day, just think how much effect that would be. Obviously, you will not only improve your listening skills, but also listen to habit and learning – to make sense of improvement every day, which I think is really good, but you will also learn more about the IELTS exam, while at the same time improving your language skills, albeit quite passively. Another thing I want to mention is not to worry, we will move very quickly to Chapter 1, but the other thing I would like to mention is that when you are learning ielts listening, no one can overcome the actual practice tests. However, it can become quite boring and boring. It depends. If you have an exam in 20 days, then they are probably not boring and boring. You will probably just be devastated by them. You just listen to one every day or even two or three because the pressure is on. IMPROVE YOUR LISTENING SKILLS WHEN YOU HAVE TIME However, if your exam is a long time in the future and you want to simply substantially improve your listening skills, what I would recommend is that you find material on a topic that love, for example, you can listen to David Attenborough when he tells the Blue Planet series or the BBC Earth series. It has a very typical accent of the received pronunciation. Or, and that's one thing that I realized the other day you can listen to perhaps talking shows, and maybe some comedy on YouTube, for example, and the good thing about it is that not only will light entertainment – it will be easy to just watch maybe 10 minutes in some comedy sketch, for example, but you're going to be exposed to different accents very much like the IELTS listening test. Of course, I think of all those I watched, 90% were different in the UK – these are different English speakers – native English accents and especially regional ones. So you have a Yorkshire accent, an Irish accent, a Scottish accent and then a specific programme I was watching in a Welsh accent and everyone was loot on the Welsh guy. Everyone's going to take a mickey out of the Welsh guy. In the actual tutorial, I followed a few examples and you can watch them on YouTube. Obviously, it's free, light-hearted, fun. Just take a break from perhaps preparing for IELTS and have a chuckle. IELTS HEARING SECTION 1 Anyway, let's get back to that. IELTS Hearing: Section 1 — Closure questions. Now, in Chapter 1, we will hear a conversation between two people and it will have a purpose for the deal. That means there will be - one of them trying to get information from the other. Regular conversations now include, for example, a course enquiry, an accommodation order, or an event request. There are now 10 questions in Section 1. Most of them or almost all of them are completion issues. This means that you need to fill in the gaps to fill out the form or table. Now in the first chapter, the answers are usually one or two words and focus on actual information, such as names, locations, or time. Let me repeat that. In Section 1, you will be asked to find factual information, such as names, locations, or time. So, as we have said in previous episodes, it is good to improve our forecasting skills and be fully aware of the preposition associated with each of those, especially in times: 1993, Monday, 3 am Locations: Huddersfield, UK, at the bridge, for example. Anyway, let's look at the example section 1, okay? We have a table in front of us and in this table - it's called restaurants in Wickford and just above that, we have capital letters instructions saying no more than one word and/or number for each answer. So, as we said earlier, it's usually best – when we get a number, it's just to write that number. Do not write the word T-H-R-E-E for three. Just write the number 3. So, along the top of the table, it's restaurants in Wickford. Then we have three subtitles: name, useful information and comments. Thus, one of the restaurants is Blue. Useful information: Near Save Money Shopping Center. Comments: food is delicious, it's quite expensive. So, we have a table showing information. However, some squares have blanks and this is your option – not an option. It is your task to fill out these blanks. For example, for - I won't give you answers actually, but what we'll do is we're going to listen to a conversation between two people. You'll probably recognize one of the voices and soon you'll hear a woman who recently moved to the district asking a neighbor for information about some local restaurants, okay? So you have about 30 seconds to look at the task and it's important to have the most at the moment. Go through it, try and search for forecasts, try and notice in which cases you will need a number, in such cases you will need an adjective, and this will help you to extract the main points of information a little easier than if you were not. Quitto. So, as we can see from the table, it is clear that we will finish the name of the restaurant, so it can be written to you. So, in this case, it is important to recognize the letters of the alphabet. I know that for me when I was in Spain, that vowel sounds always tripled me because what was in English e I think was from Spanish. I always have those mixed up, so it's good to seem to just update abcde. Also, when I give someone my last name, I usually have to spell it out and when I see them struggling writing it down because I'm just using alphabetical words. I think I make it easy for them, but it is a bit easy, but it's a little harder. Before we listen to the audio, let's look at the questions again. So, in this table, in the first column, we have a name and it's blue something. So, we hope it can be a Blue Whale, Blue Octopus, blue train. We know it's going to be some kind of noun, I think. It is unlikely that this will be something like The Blue Happy. It can - just makes no sense. In any case, in the next column, we have useful information. So, we say next to Save Money shopping center. This is a restaurant for Blue something. If we look at the second column, useful information will be closed in an empty form. what does that mean? Closed at Christmas? No, because it would be closed when I imagine. So, obviously, it will be the day of the week. Closed in February? No, it doesn't make any sense. So, it closed something on the day of the week. Quitto. In the next column of The Blue, the comments we have are delicious. It's quite expensive. The staff were very... What are we hoping for here? Workers are severely obese? Unlikely, Workers are very dishonest? Probably not. The staff is very unfriendly. The staff is very friendly. Employees are very helpful. The staff is very charming. Obviously, it will be some kind of and this - I wanted to say it will be positive, but this - you can't really believe that, actually. Let's say there's going to be some adjective. Quitto. The comments of the second restaurant The Green Papaya say excellent food, friendly efficient service, something is essential, what does that mean? Weapons? Probably not. It will be something to do with restaurant marketing. So, it may be bringing your drinks is very important. So obviously it won't happen. So, it's something very important out there. Last. Main Street Restaurant. Useful information: Empty Main Street. What happens then? Could it be a street number? Could it be King's Main Street? Queen's Main Street? I don't know, but soon we'll find out the last column that says – the comments at Main Street Restaurant are quite new, it's easy to get a table, the prices are... Now it's quite simple. As we know, this is Section 1 at the end of the day, so it won't be anything mind blowing hard. Prices are unfair, prices are ripped off, prices are amazing, prices are fair, prices are unfair. It may be any of them, but it certainly won't count, for example, or a day of the week. We talked about this when we talked about predicting answers. So, let's listen now and as I said earlier, you're probably going to recognize one of the highlights and if you can set a second accent, then send it and we have a prize for the first person who can set your accent. Speaker 1: One place you can try is the Blue Truck. Speaker 2: Blue what? Speaker 1: Truck, you know how to truck. T-R-U-C-K. Speaker 2: Oh, okay. Speaker 1: Just one word of warning though. Speaker 2: What is it? Speaker 1: Well, the food is delicious, but the staff is a completely different thing. Speaker 2: What does it mean? Speaker 1: Well, I have been there several times and I am afraid that I have to say that they are very unfriendly. I feel uncomfortable ordering them. It's a real shame, especially when the food is so good. Ben: All right. So hopefully you will be able to get at least the first two of those six issues that we have said before. So we have Blue in what is obviously a Blue Truck and then the staff is very something unfriendly. For other answers, we don't have time for the script, but it was closed on Thursdays. Remember that in order to be able to get the full points you need to be able to spell Thursdays correctly. So if you are doing practice tests, which I strongly recommend you do, be cruel to yourself.

If there's no exact answer in the answer booklet, don't give it to yourself. Don't deceive yourself. It's better to be harsh and keep improving rather than trick yourself into thinking oh yes, it was obvious what I wanted to say. Mark it as incorrect. Next: Reservations. Unfortunately, we could not say that or recording, but Reservations. This is a very typical restaurant dictionary. Also, if you put a reservation, you are not going to get points. And the fifth, something on Main Street. Well, it was two-ten; 210 and as we have said before, you must write it down. 210. Do not write T-W-O one hundred H-U-N-D-R-E-D and ten. Don't write something like that. It has to be 210 and the price is - as we said before, it will be something like smart, is right. It just depends. Finally, only one last point, I would like to say that these completion tasks may also occur in other parts of the test, and not just in paragraph 1. They are usually quite simple and usually involve extracting, completing simple facts – filling out a form or a table. Now, if you encounter this type of task in other sections of the test, you will need to focus on the main ideas and complete the set of notes or complete the structured chart, but the basic idea remains the same. Now it's all today. I just wanted to make this tutorial bite-sized snack with some tips, some information, but real muscle building, so to speak, will be sitting down to do practice tests and not just aimlessly do practice tests five a day or whatever. Do your practice tests and then determine the parts where you lose points, and then in the next practice test just do that exact area and focus on it, then go back and do another practice test and then try to identify the types of questions that are tripping you. Maybe it's always part 3, maybe it's always part 2, depending on your abilities. Today it's all from me. Thank you for listening to us and as I said earlier, if you can identify the accent of that girl, talking earlier, then send us an email and we can send you a surprise. If you like these tutorials, please share them with friends. If you know someone who may be struggling with the IELTS exam then, send them some links, send them some love and together we can help them pass. If you are fighting the IELTS exam, contact us. Email us and we can certainly help you pass. We have a lot of students going every week. Everything is going really well. We have an amazing team of ex-IELTS examiners and - all native English speakers correct essays, doing quick essay corrections, giving feedback and seeing students improve. At the moment, it's a pretty pleasant place to work. The last thing I would like to mention is the ielts writing course; Jump to Band 7 or It's Free. If you are struggling with the IELTS exam, especially writing, then you may want to have a look at it. As I said, we get great results. Every week, we receive a thank you letter from a student who passed his exam. Sometimes they pass for the first time, sometimes they need more essay corrections, but eventually we get them there. We will not give up on them. We also don't have gimmicks. We must not do gimmicks where oh a lot much want to join. Join the waiting list. And then you sign up for the waiting list and they say, oh, by the way, the students have just passed, so it is free - you have a chance. We're not going to do that trick. We just want you through the exam and we want to remove you from our system as soon as possible. Join in, get an exam, pass it, do it – I'm sorry. Join us, pass the exam, get a certificate and move on. That's what we want. So my name is Ben Worthington. Thank you very much for listening today and as I said, if you have any problems, sign up for the email list. There you will receive our email address and you will be able to send us an email. Ask us your question and we can answer you and help you. So let's move on. Let us continue to make progress. Let's continue to improve and eventually, you will pass on IELTS. To. [Music] Female voice: Thank you for listening to ieltspodcast.com ieltspodcast.com

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